

Curriculum for Associate Degree in Nursing Specialization

The curriculum for associate degree in Nursing Specialization consists of (72 credit hours) as follows:

Serial No.	Requirements	Credit Hours
First	University Requirements	12
Second	Program Requirements	18
Third	Specialization Requirements	42
	Total	72



2009/2008 بن تطبق هذه الخطة الدراسية اعتباراً من بداية العام الجامعي 2009/2008



جامعة البلغاء التطبيغية

The curriculum for associate degree in Nursing

First: University requirements (12 credit hours) as follows:

Course No.	Course Title	Credit	Weekly Cor	tact Hours	Prerequisite
Course no.		Hours	Theoretical	Practical	Trerequisite
22001101	Arabic Language	3	3	-	
22002101	English Language	3	3	-	
21901100	Islamic Culture	3	3	-	
21702101	Computer Skills	3	1	4	
Total		12	10	4	

Second: Program requirements (18 credit hours) as follow:

Course	rse Course Title		Weekly Con	tact Hours	Prerequisite	
No.	Course Thie	Hours	Theoretical	Practical	rrerequisite	
21301123	Medical Physics	3	3	-		
21301131	Biochemistry	2	2	-		
21301132	Biochemistry/ Practical	1	-	3	21301131*	
21102111	Anatomy	3	3	-		
21102113	Physiology	3	3	-	21102111*	
21102115	Medical Sociology	3	3	-		
21102117	Medical Terminology	3	3	-		
Total		18	17	3		

* Co-requisite



3009/2008 الخطة الدراسية اعتباراً من بداية العام الجامعي 2009/2008



جامعة البلقاء التطبيقية

Course	Course Title		Weekly Contact Hours		Prerequisite
No.		Hours	Theoretical	Practical	Trerequisite
21104131	Pathophysiology	3	3	-	21102113
21104121	Microbiology	3	2	3	
21102141	Foundations of nursing	3	3	-	
21102142	Foundations of nursing/ clinical	2	-	6	21102141*
21102221	Basic and applied nutrition	2	2	-	
21102131	Pharmacology	3	3	-	
21102241	Socialization into nursing	2	2	-	
21102143	Adult health nursing	3	3	-	
21102144	Adult health nursing/ clinical	2	-	6	21102143*
21102242	Nursing care of children	3	3	-	
21102243	Nursing care of children/ clinical	2	-	6	21102242*
21102244	Reproductive health nursing	3	3	-	
21102245	Reproductive health nursing/ clinical	2	-	6	21102244*
21102246	Mental health nursing	3	2	3	
21102247	Community health nursing	3	2	3	
21102200	Field training**	3	-	-	
	Total	42	28	33	

Third: Specialization Requirements (42 credit hours) as follows:

* Co-requisite ** Field training equivalent to 280 training hours.



* تطبق هذه الخطة الدراسية اعتباراً من بداية العام الجامعي 2009/2008



جامعة البلغاء التطبيغية

Guiding Plan

First Year					
First Semester			Second semester		
Course No.	Course Title	Credit Hours	Course No.	Course Title	Credit Hours
21102141	Foundation of nursing	3	21102143	Adult health nursing	3
21102142	Foundation of nursing/ clinical	2	21102144	Adult health nursing/ clinical	2
21102117	Medical terminology	3	21104131	Pathophysiology	3
21102111	Anatomy	3	21102131	Pharmacology	3
21102113	Physiology	3	21104121	Microbiology	3
21301131	Biochemistry	2	22002101	English language	3
21301132	Biochemistry/ practical	1			
	Total	17		Total	17

Second Year					
Third Semester		Fourth semester			
Course No.	Course Title	Credit Hours	Course No.	Course Title	Credit Hours
21102241	Socialization into nursing	2	21102221	Basic and applied nutrition	2
21102242	Nursing care of children	3	22001101	Arabic language	3
21102243	Nursing care of children/ clinical	2	21102247	Community health nursing	3
21102244	Reproductive health nursing	3	21102246	Mental health nursing	3
21102245	Reproductive health nursing/ clinical	2	21102115	Medical sociology	3
21301123	Medical physics	3	21901100	Islamic culture	3
21702101	Computer skills	3		Field training	3
	Total	18		Total	20



3009/2008 بن تطبق هذه الخطة الدراسية اعتباراً من بداية العام الجامعي 2008/2008



جامعة البلغاء التطبيغية

Brief course Description

Course Title	Course No	Credit Hours (Theoretical /Practical)				
Arabic language	22001101	3(3.0)				
تتضمن هذه المادة مجموعة من المهارات اللغوية بمستوياتها وأنظمتها المختلفة: الصوتية، والصرفية، والنحوية، والبلاغية، والمعجمية، والتعبيرية، وتشتمل نماذج من النصوص المشرقة: قرآنية ، وشعرية، وقصصية ، من بينها نماذج من الأدب الأردني؛ يتوخى من قراءتها وتذوقها وتحليلها تحليلا أدبيا؛ تنمية الذوق الجمالي لدى الطلاب الدارسين						
English language	22002101	3(3.0)				
English 1 is a general course. It covers the grammar, which are provided in a commu English language, who have had more than dealt with in the class situation following t	unicative context. The course is des n one year of English language stud	igned for foreign learners of the				
Islamic culture	21901100	3(3.0)				
	 تعريف النُقافة الإسلامية وبيان معانيها وموضوعاتها والنظم المتعلقة بها – وظائفها وأهدافها مصادر ومقومات الثقافة الإسلامية والأركان والأسس التي تقوم عليها . خصائص الثقافة الإسلامية . خصائص الثقافة الإسلامية والإيمان الإسلام والعلم ، والعلاقة بين العلم والإيمان التحديات التي تواجه الثقافة الإسلامية . التحديات التي تثار حول الإسلام . التحديات التي تلام والأداب الشرعية في إطار الثقافة الإسلامية . التحديات التي التي التي تلام . 					
Computer skills	21702101	3(1.4)				
An introduction to computing and the broad field of information technology is given. Topics covered include the basic structure of digital computer system, microcomputer, operating systems, application software, data communication and networks, and the internet. Hands-on learning emphasizes Windows xp, MS-office2000, and the internet.						
Medical physics	21301123	3(3,0)				
This course is designed to acquaint the stu- changes in the body, heat loss from the body knowledge about electric signals of the body medicine) and vision defects and correction radioactivity, nuclear medicine imaging de radioactivity.	dy, and breathing mechanism. It hel dy, general properties of sound in the ns. Moreover, it makes the students	ps the students acquire ne body as a drum (percussion in recognize sources of				



Medical sociology211021153(3.0)يتتاول هذا المساق المضمون المعرفي لعلم الاجتماع من حيث الفكر الاجتماعي والر علية الصحية. فيقدم عرضا لمفاهيم: الصحية، المرض، الر علية الصحية، الخدمة الصحية والسلوك المرضي. وكذلك يتتاول الدور الذي يمار سه المجتمع في الخدمة الصحية والسلوك المرضي وكذلك يتتاول الدور الذي يمار سه المجتمع في الخدمة الصحية والسلوك المرضي وكذلك يتتاول الدور الذي يمار سه المجتمع في الخدمة الصحية والسلوك المرضي وكذلك يتتاول الدور الذي يمار سه المجتمع في الخدمة الصحية والسلوك المرضي وكذلك يتتاول الدور الذي يمار سه المجتمع في الحدمة الصحية والسلوكيةوالمرض وانعكاسات مفهوم الصحة والمرض على الخدمات الصحية. ثم يتتاول المساق أهم الميادين الدراسية في العلوم الاجتماعي الصحةوذلك لفهم السلوك الاجتماعي على المستوى النظري والعملي من التطرق إلى مفاهيم: المعايير ، الاتجاهات و القوموذلك لفهم السلوك الاجتماعي على المستوى النظري والعملي من التطرق إلى مفاهيم: المحايير ، الاتجاهات و القوموذلك لفهم السلوك الاجتماعي على المستوى النظري والعملي من التطرق إلى مفاهيم الحايير ، الاتجاهات و القوموذلك والمولي الاجتماعي على المستوى النظري والعملي من التطرق إلى مفاهيم الحاير ، الاتجاهات و القوموذلك والمولي النظري والعملي من التطرق الى مفاهيم الحايم من التطرق إلى مفاهيم الحاير ، الاتجاهات و القوموذلك والمولي النوبي والعملي من التطرق الى مالي مالي مالي معرفي مع العلم الاجتماعي على المحدة ، الالمي مالي مالي مالي مالي مالي مع العلم الاجتماعي والمولي والعملي من التطرق إلى مفاهيم الحدة ، الالمولي مالي مالي مالي مالي مالي مالي مالي ما	Biochemistry	21301131	2(2,0)
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This course is designed to provide the students with the knowledge of the functions performed by the various parts and organs of the human body. It also deals with the integrity of the body systems as a whole to let the student recognize the physiological changes that happen within the human body and how the body systems work. Medical sociology 21102115 3(3.0) يتتlول هذا المساق المضمون المعرفي لعلم الإجتماع من حيث الفكر الإجتماعي والر عاية الصحية. فيقدم عرضا لمغاهم: الصحية والسواق الاجتماع من حيث الفكر الاجتماعي والر عاية الصحية. (Medical sociology والمرض وانعكاسات مفهوم الصحية والسول المرضي وكذلك يتناول الدور الذي يمار سه المجتمع في الخدمة الصحية والسواق الاجتماعي والسوكية والسول كية (Medical reminology والمرض وانعكاسات مفهوم الصحية والمرض على الموادير الذي يمار سه المجتمع في الخدمة الصحية والسول المرض، وذلك لغم الموادير الذي يمار سه المجتمع في الخدمة الصحية والسول كية (Medical reminology Medical terminology 21102117 3(3.0) Medical terminology 21102117 3(3.0) Medical terminology 21102117 3(3.0) This course is designed to develop a working knowledge of the language of medicine to let students acquire word building skills by learning word roots , suffixes, prefixes and abbreviations. By relating terms to body systems, students should identify the proper use of words in a medical environment. Knowledge of medical terminology enhances the students' ability to communicate and practice his/her work successfully on the purpose of providing health services. Pathophysiology 21104131 3 (3-0)	easy for the paramedical students to recog	mize the organs of the body.	
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elderly. The student will explore a variety of concepts of path physiology, which will be utilized in	عاية الصحية. فيقدم عرضا لمفاهيم: الصحة، المرض، مجتمع في الخدمة الصحية والسياق الاجتماعي للصحة أهم الميادين الدراسية في العلوم الاجتماعية والسلوكية ي من التطرق إلى مفاهيم: المعايير، الاتجاهات و القيم. Medical terminology This course is designed to develop a work word building skills by learning word roo systems, students should identify the prop terminology enhances the students' ability purpose of providing health services. Pathophysiology This course focuses on the physiologic stressors, pathological processes and th concepts and principles common to hea The content is based on common health	لعلم الاجتماع من حيث الفكر الاجتماعي والر المرضي وكذلك يتناول الدور الذي يمارسه ال رض على الخدمات الصحية. ثم يتناول المساق لوك الاجتماعي على المستوى النظري والعمل لوك الاجتماعي على المستوى النظري و العمل و العمل 21102117 ing knowledge of the language of n ts , suffixes, prefixes and abbreviat er use of words in a medical enviror to communicate and practice his/h <u>21104131</u> changes that occur due to interna e responses that produce signs ar alth deviations in all major physic n problems, including the special	يتناول هذا المساق المضمون المعر في الرعاية الصحية، الخدمة الصحية والسلوك و المرض و انعكاسات مفهوم الصحة و الم و ذلك لفهم الس و ذلك لفهم الس (و ذلك لفهم الس و ذلك لفهم الس و ذلك لفهم الس (و ذلك لفهم الس و ذلك لفهم الس (و ذلك لفهم الس و ذلك المور و المور و المور و المور و المور و المور و ذلك لفهم الس و ذلك المور و
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3009/2008 بن تطبق هذه الخطة الدراسية اعتباراً من بداية العام الجامعي 2008/2008



	2110/121					
Microbiology	21104121	3 (2-3)				
The course introduces the students into the whiteness of microbiology with an emphases put on the						
general classifications of microbiology, ba						
with host parasite relationship, virology m						
deals with the mechanism of pathogencity	· •	-				
infections), and the management of the co		tion and disposal of samples				
finally, it shows how the results are report	ted and recorded.					
Foundations of nursing	21102141	3 (3-0)				
This course serves as a base for the other	nursing courses it is designed to	provide the student with the				
basic nursing concepts and principles need						
student's understanding of the nature of the		-				
functional health patterns such as activity/						
1	<i>,</i>					
Foundations of nursing/ clinical	21102142	2 (0-6)				
This course is designed to provide the stud	dent with laboratory guided expe	riences related to the				
integrated understanding of the basic nurs						
students in performing nursing activities s						
emphasized.		e				
Basic and applied nutrition	21102142	2 (2-0)				
This course is designed to provide the stud	dent with knowledge about the ap	oplied and basic nutrition,				
characteristics and function of nutrients. In	ndividual nutritional characterist	ics through the life span,				
therapeutic diet system, effect of cultural, economical and social habits in order to utilize it in her/his						
		oduced to the following				
work responsibility as a nurse in this aspe	ct. In addition, the student is intro					
work responsibility as a nurse in this aspe- subjects: 1) the specifications and function	ct. In addition, the student is intro ns of different nutritional elemen	ts; 2) the nutritional				
work responsibility as a nurse in this aspe subjects: 1) the specifications and function characteristics of the individual during his	ct. In addition, the student is intro ns of different nutritional elemen s/her lifespan; 3) the knowledge a	ts; 2) the nutritional bout the regimes of				
work responsibility as a nurse in this aspe- subjects: 1) the specifications and function characteristics of the individual during his nutritional therapy, and 4) the cultural, eco	ct. In addition, the student is intro- ns of different nutritional elemen s/her lifespan; 3) the knowledge a conomical and social effects on nu	ts; 2) the nutritional bout the regimes of atritional habits. Given that				
work responsibility as a nurse in this aspe- subjects: 1) the specifications and function characteristics of the individual during his nutritional therapy, and 4) the cultural, eco nutrition is an important science and prove	ct. In addition, the student is intro- ns of different nutritional elemen s/her lifespan; 3) the knowledge a onomical and social effects on nu- ides a base for providing nursing	ts; 2) the nutritional bout the regimes of tritional habits. Given that care to the patient, the nurse				
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جامعة البلغاء التطبيغية

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relations, critical thinking, research proce					
students work, as effective members of the health team will be addressed. The student will be introduced					
to the research process steps &					
quality improvement process.					
Adult health nursing	21102143	3 (3-0)			
The course is designed to provide the nurse student with knowledge about disease prevention,					
maintenance and restoration in addition to	-	• •			
common acute and chronic disorders prev	• •				
framework to enable the student to assess	, plan, implement and evaluate th	e effectiveness of nursing care			
provided to clients and their families.					
Adult health nursing/ clinical	21102144	2 (0-6)			
The purpose of this course is to provide the	11	0			
and attitudes achieved during the Adult H					
elderly. Practicum experiences will be arr					
Nursing care of children	21102242	3 (3-0)			
This course is designed to assist the stude					
comprehensive nursing care to newborn.					
will learn about the principles of disease p	prevention maintenance and rest	oration related to children at			
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the different age groups within the framew					
	work of the nursing process.				
Nursing care of children/ clinical	work of the nursing process. 21102243	2 (0-6)			
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Mental health nursing	21102246	3 (2-3)			
This course is designed to provide the nursing student with basic knowledge about mental health and a					
clear understanding of the problems experienced by mentally ill people. The course emphasizes the					
value of humanistic and holistic approach	in providing care for individual	group and family a long the			
wellness illness continuum by introducing	g the nursing process as a framew	ork to maintain and retain			
optimal level of wellness. The student wi	ll be utilize principles of therapeu	tic communication, helping,			
trust and collaborative nurse – client relat	ionship within the scope of ethica	al and legal issues in different			
mental health settings and participate in p	providing various treatment modal	lities			
Community health nursing	21102247	3 (2-3)			
The course focuses on the functions and r	1				
family within the community context. Th	1 1 2				
the nursing role inherent in community here	ealth for health promotion and dis	sease prevention. Furthermore			
the student will understand family structu		•			
emphasis on the three levels of prevention	n. By examining the community h	health nursing roles the student			
will examine different social aspects that					
then provides clinical practical opportuni	ties essential to the assessment, pl	lanning, implementation and			
evaluation of the clients across the lifespa	2 1	11			
nursing role related to health promotion, and disease prevention based on the concepts of primary health					
care. Clinical practice is designed to prov	11	2 1 1			
apply nursing skills and techniques relate	d to different nursing roles to hea	lth promotion, disease			
prevention, health maintenance and health	0 0 0				
care settings. Students are directed toward	d implementation of the nursing p	process through applying			
primary, secondary, ant tertiary prevention	n of disease for clients in commu	nity setting.			

Field training	21102200	3 (280 training hours)

In this course the student will apply theoretical knowledge to clinical settings with emphasis on daily management and changing agent role. The student will take full responsibility under the supervision of clinical instructors and nurses incharge of clinical settings who act as preceptors. The course provides practice essential to e the assessment, planning, Implementation and evaluation of clients in different clinical settings, as well as application of nursing skills related to health promotion,

maintenance restoration, disease prevention and treatment among the target aggregates. This training will offer students the opportunity to take full responsibility as associate nurses before graduation.

